

A Study on College Students' Ideals and Beliefs Under the Learning Background of "Four Histories" -A Case Study of Suqian College Case

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Abstract

In February 2021, Xi Jinping, general Secretary of the Party history study education mobilization conference proposed "Publicity and education in the history of the Party, the history of the new China, the history of reform and opening up, and the history of the development of socialism should be widely carried out throughout society, Popularize the knowledge of Party history, promote the study and education of Party history to the masses, grassroots and popular, and make it clear that we should do a good job in the study and education of young people to carry on the red gene and revolutionary fire. At this point, the national colleges and universities set off the upsurge of learning "four history", focusing on strengthening the ideal and faith education of young students. Policy instruction and university implementation promote the good development of college students' ideals and beliefs, but there are still many problems. Based on the realistic dilemma, we should make good use of the rich red resources contained in the "four Histories", dig deep into the theoretical depth, guide students to firm up the "four self-confidence", "fully understand" the historical mission of realizing the great rejuvenation of the Chinese nation, and establish correct ideals and beliefs.

Keywords: four history study, ideal belief, college students, ideological education

1. The Introduction

Ideal and faith is a kind of precious embodiment of human thought and wisdom, which is closely related to our life. Ideal is the goal pursued on the basis of reality, while faith is the persistent spirit of realistic ideal. No matter in that country, great attention has been paid to the education of ideals and beliefs of the people. With the popularization of education in China, the number of college students is very large. They are the hope of the country and the future of the nation. Today, we are far away from the danger of war and have lived a peaceful life for a long time. We are most susceptible to the rickets disease of lack of ideals and beliefs (Note 1) Therefore, it is an important historical task for ideological and political educators in the new era to strengthen the education of college students' ideals and beliefs, and to further enhance and internalize their identification and understanding of ideals and beliefs. It is the only way to realize the great conception of "Chinese Dream".

2. The Ideal and Belief Status of College Students

2.1 Lack of Theoretical Learning and Unsteadiness of Ideals and Beliefs

"Four history" refers to the "History of the Party", "History of New China", "History of Reform and opening up", "Development history of Socialism". "Four history" education can help students deep understanding and development in the future in the past. Because of the "Four history" learning has not formed systemic education, students of their reading and learning enthusiasm is not high, some students rely on fragmentation reading and Lack of basic theoretical understanding of the "four histories", they unable to get a deep understanding and perception from the historical development law of human society and the development history of socialism for many years. Without the valuable spiritual wealth and historical experience in the process of localization of

Marxism in China, students cannot master the essence of Marxism and grasp the problems of The Times, leading to the lack of the needs of The Times in the establishment of ideals and beliefs.

2.2 Vulnerable to the Impact of Multicultural Era

Ideals and beliefs have distinct characteristics of The Times and classes. Currently, in the era of expanding opening to the outside world and the rapid development of information technology, cultural diversity is prominent, which is a difficult test for college students whose world outlook, outlook on life and values are not mature and stable. It is difficult for students to correctly grasp the historical logic, theoretical logic and practical logic in the theoretical system of socialism with Chinese characteristics because of their poor cognition of the "four histories". Ideals and beliefs can not be established and consolidated. Some students whose ideals and beliefs are not firm lose their direction in the impact of foreign culture, and even doubt, deny and give up their ideals and beliefs. Unable to distinguish right from wrong and make the right choice, and at a disadvantage when faced with wrong statements. "The acceleration of the process of globalization and the expansion of the opening to the outside world have given the contemporary youth a broader vision, and various ideas of good and bad have also posed new challenges to us." The ideological infiltration and corrosion of the young generation by foreign cultures has become an urgent problem to be solved in this era. (Feng, G., & Zhu, H.-Q., 2018) The survey shows that students' ideals and beliefs are negatively affected by the society.

2.3 Strong Sense of Self-Pragmatism and Lack of Social Responsibility

The formation of college students' ideals and beliefs is the product of social practice, closely related to the education of students' family, school and social environment, and the result of the interaction of various factors. The survey results show that the majority of students prefer whether they can provide a comfortable spirit and sufficient material life when choosing their career after graduation. Their focus is limited to personal development and their sense of community is weak. The realization of personal ideal and the responsibility of The Times are out of track, showing the characteristics of over-strong self-pragmatism and showing a rising trend. This kind of consciousness is especially evident in the face of self interest and other people's interest. The report to the 19th NATIONAL Congress of the CPC pointed out: "The people have faith, the country has strength, and the nation has hope." (Xi, J.-P., 2017). "Young people should become the new force to realize the great rejuvenation of the Chinese nation." (Xi, J.-P., 2018) As a member of the country, college students should shoulder the responsibilities of The Times and society. The basic problem of higher education is to train what kind of people, for whom to train people, college students as a group with jumping thinking, unique personality, easy to accept the characteristics of new things, but their thoughts are not mature enough, under the condition of not when the selection of guiding ideology will be easier to go into the ideological mistakes. What is different from the past era is that the education of pure collectivism ideals and beliefs cannot bring too much practical guidance to students, especially after being influenced by the bad social atmosphere. When students face conflicts of interests between individuals and collectives, taking the overall situation as the priority is not the first for some students. In today's era, "ivory tower" ideal and belief education has been difficult to guide students to find the best way out in the collision between ideal and reality.

2.4 Theory Is Separated From Practice and Lacks Value Recognition

Theoretical knowledge of the ultimate goal is to know and transform the world, at present most students will focus on theoretical knowledge on not corresponding with the practice, theory and practice of separation that cannot be converted into productive forces and create economic benefits and social wealth to serve the society, but also hindered the further internalization of students to master theory and value identity. Students' self-practice consciousness is not strong and lack of practice opportunities and platforms, resulting in the theoretical learning effect stays on paper, most of which only have short-term effect, not to achieve long-term guidance and practice for students. We cannot deeply understand the truth power of Marxism and its significance to the great rejuvenation of the Chinese nation.

3. Countermeasures and Suggestions for Promoting Ideal and Belief of College Students

3.1 Comprehend "Four History", Strengthen Theory Education

College students should strengthen their study of the 5,000-year history of Chinese civilization, the century-plus struggle of the Communist Party of China, the 70-plus years of development since the founding of the People's Republic of China, the 40-plus years of reform and opening-up, and the 500-plus years of development of world socialism. In the process of interpreting major historical events to grasp the law of historical development and change of human society and the basic law of socialist construction. Deeply aware of the hard-won red regime, the difficulties of the founding of the People's Republic of China, the twists and turns in building socialism with

Chinese characteristics, and the setbacks in the development of socialism with Chinese characteristics. Knowing the past is the only way to face the present. Only with basic theoretical knowledge can we establish a correct view of history, correctly use Marxist standpoint to examine and analyze reality, grasp the law of the development of things, and basically establish ideal and faith.

3.2 Improve the Cognition of the Four History and Resist Multicultural Shock

As the saying goes, "only with faith in your heart can you go far." Only with firm faith in your heart can you go far. The "Four History" is a history forged with blood. It records the historical process in which The Chinese Communists defeated imperialism, regained state sovereignty, founded new China, promoted social, political and economic reform and innovative development, and made unremitting efforts to realize the great rejuvenation of the Chinese nation. At the same time, it is also the historical process of continuous development and innovation of the localization of Marxism in China. Combined with the study of "four Histories", it will further deepen the students' historical perception of the CPC's hundred years of arduous struggle, and constantly strengthen the students' cognition and understanding of Marxism in China. In this way, college students can correctly grasp the historical logic, theoretical logic and practical logic of the theoretical system of socialism with Chinese characteristics, arm themselves with Marxist theoretical knowledge, and cultivate and consolidate their ideals and beliefs. In the face of complex and diverse cultures, only college students can firmly recognize themselves, distinguish right from wrong, and use the knowledge they have learned to counter wrong remarks.

3.3 Strengthen the National Responsibility Consciousness of College Students by Using the Power of Example

The power of example is infinite, so setting up a good example is an important means to motivate college students to make progress. "Example, as a carrier of spiritual value, embodies the ideal of human development, and accordingly carries some special spiritual content and behavioral rules." (Shen, L.-J., 2003) Example concentrates on reflecting the value orientation of a specific historical period (current period: Socialist core values), not only has a reference and warning function for college students, but also can inspire and guide them to learn and imitate, so as to get rid of the trap of self-pragmatism. The "Four Histories" contains rich material and vivid cases. Through the study of "four history" cases to help students more deeply understand the spirit of the Party, cohesion. Since its founding, the COMMUNIST Party of China has made unremitting efforts to realize the prosperity of the nation and the happiness of the people. Countless Communists have sacrificed their precious lives to realize national liberation, national rise and national rejuvenation. Each martyr's story is worth remembering, each martyr's story is enough to make the majority of young people moved, so as to inspire contemporary youth to take the initiative to undertake the historical task of realizing the great rejuvenation of the Chinese nation. "Where you stand is your China; As you are, so is China." To realize the Chinese dream of the great rejuvenation of the Chinese nation requires the struggle and efforts of every individual, and the youth are the force carrying dreams and hopes.

3.4 Improve the Practice Consciousness of College Students, Internalize Value Identity in Practice

Practice is the sole criterion for testing truth. Action on practice is the only way to make college students' ideal faith take root, if college students comprehend attributed to knowledge simply by theoretical study, no practice of ideal and faith, it is not possible for their own learning content have a profound understanding and impression, in a short period of time will forget, it seems for a long time study is invalid. In this regard, colleges and universities should actively guide and encourage students to practice their ideals and beliefs, and create certain occasions or conditions for students to practice.

3.4.1 Universities hold "four history" knowledge contest, patriotic theme speech and other activities to stimulate students' enthusiasm for knowledge. Through ideological and political education activities, students independently consult the Internet and books, visit advanced model figures, and explore the historical track of socialist China's development. In the process of knowledge exploration, students broaden their horizons, expand cognitive perspectives, and internalize value identity.

3.4.2 Teachers offer practical courses to encourage students to speak freely and express their opinions in class. Group members discuss with each other, and groups communicate with each other. Teachers should comment and analyze students' opinions at appropriate times, deepen students' cognition of relevant knowledge and concepts, sublimate classroom themes and guide students' value pursuit.

3.4.3 The topic of ideals and beliefs of college students was added to the debate competition. Through the debate competition, collect information from different angles, discuss supporting materials, distinguish between right and wrong, flexibly use accumulated knowledge, improve the ability to identify misguidance information. Deepen the understanding of truth and firm ideals and beliefs through in-depth study and exchange of opponents

from multiple perspectives.

3.4.4 Using the social red resources such as museum, memorial hall and Party history education base, writing thoughts and internalizing value pursuit through on-the-spot immersive experience.

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Note

Note 1. Xi Jinping delivered a speech at a group study session of the 31st Political Bureau of the 19th CPC Central Committee on June 25, 2021.

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